

ACKERMAN SYMPOSIUM AND LECTURE

Beating it into
them?

Beating it out
of them?

Moral Values in Medical
Education Today

May 7, 2007



Sponsors

The Division of Medical Ethics
at Harvard Medical School

The Institute for Professionalism
and Ethical Practice, Children's
Hospital Boston

The Academy at Harvard
Medical School

Agenda

12:30 – 12:45 PM

Introduction

GEORGE E. THIBAUT, MD

Daniel D. Federman, MD, Professor of Medicine and Medical Education, Harvard Medical School;
Director, the Academy at Harvard Medical School

ALLAN M. BRANDT, PHD

Amalie Moses Kass Professor of the History of Medicine, Harvard Medical School;
Professor of the History of Science, Harvard University

ROBERT D. TRUOG, MD

Professor of Medical Ethics and Anaesthesia (Pediatrics), Harvard Medical School;
Senior Associate in Critical Care Medicine, Children's Hospital Boston

12:45 – 2:00 PM

Educating for Professionalism

A Case Study: The Program to Enhance Relational & Communication Skills

An overview of the program that has been developed at Children's Hospital and is now being used in several venues to teach skills involving difficult conversations. The presentation will include viewing of a 20 minute award winning documentary film on the program.

ROBERT D. TRUOG, MD

Professor of Medical Ethics and Anaesthesia (Pediatrics), Harvard Medical School;
Senior Associate in Critical Care Medicine, Children's Hospital Boston

DAVID BROWNING, MSW, BCD, FT

Senior Scholar, Institute for Professionalism and Ethical Practice, Children's Hospital Boston;
Director, Initiative for Pediatric Palliative Care, Education Development Center, Inc.

Commentator

BETH A. LOWN, MD

Associate Director of Fellowships in Medical Education, The Academy at Harvard Medical School,
Mount Auburn Fellowship, and Rabkin Fellowship at Beth Israel Deaconess Medical Center;
Director of Faculty Development, Mount Auburn Hospital; Past-President, American Academy
on Communication in Healthcare

2:00 – 3:00 PM

Standardized Patients in Medical Education: Part of the Solution or Part of the Problem?

JEREMY GREENE, MD, PHD

Resident in Medicine, Brigham and Women's Hospital

JENNIFER SIEGEL

Harvard Medical School '07

Commentator

ADAM WOLFBERG, MD

Clinical Fellow in Maternal-Fetal Medicine, Tufts-New England Medical Center; Research Fellow, Department of Neurology, Children's Hospital, Boston

3:00 – 3:15 PM

Break

3:15 – 4:00 PM

Competencies and the Problem of Evaluation: Not Everything That Can Be Counted Counts and Not Everything That Counts Can Be Counted

ELIZABETH A. RIDER, MSW, MD

Director of Programs for Communication Skills, John D. Stoeckle Center for Primary Care Innovation, Massachusetts General Hospital; Director of Faculty Development, Institute for Professionalism and Ethical Practice, Children's Hospital Boston; Co-Chair, Medicine Academy, National Academies of Practice

EDWARD M. HUNDERT, MD

Visiting Professor of Medical Ethics, Harvard Medical School

RONALD M. EPSTEIN, MD

Professor of Family Medicine, Psychiatry and Oncology; Associate Dean for Educational Evaluation and Research; Director, Rochester Center to Improve Communication in Health Care; University of Rochester School of Medicine and Dentistry

4:00 – 4:30 PM

Discussion

4:30 – 5:00 PM

Break

5:00 PM

Ackerman Lecture

**Moral Development and Professionalism in Medicine: Learning to Use
Two Traditions of Open-Ocean Navigation**

THOMAS S. INUI, MD

President and CEO of the Regenstrief Institute for Health Care; Sam Regenstrief Professor of Health Services Research; Associate Dean for Health Care Research at Indiana University School of Medicine

Keynote Speaker

Thomas S. Inui, MD

is President and CEO of the Regenstrief Institute for Health Care, the Sam Regenstrief Professor of Health Services Research, and Associate Dean for Health Care Research at Indiana University School of Medicine. A primary care physician, educator, and researcher, he previously held positions as head of general internal medicine at the University of Washington School of Medicine and the Paul C. Cabot professor and founding chair of the Department of Ambulatory Care and Prevention at Harvard Medical School.

Dr. Inui's special emphases in teaching and research have included physician/patient communication, health promotion and disease prevention, the social context of medicine, and medical humanities. His honors include elected membership in Phi Beta Kappa, Alpha Omega Alpha, the Johns Hopkins University Society of Scholars, the Institute of Medicine, a USPHS Medal of Commendation, serving as a member of the Council and President of the Society of General Internal Medicine, receipt of SGIM's Robert Glaser Award (for generalism), and election to the Institute of Medicine (and subsequently the IOM Council). He has participated in the publication of more than 200 manuscripts on a broad variety of topics. Dr. Inui lists over 250 publications on his CV.

The image features a solid red background. On the right side, there is a white rectangular area representing a window. In the foreground, the dark silhouettes of several people's heads and shoulders are visible, as if they are looking out the window. The overall composition is simple and evocative.

HARVARD UNIVERSITY
DIVISION OF MEDICAL ETHICS

641 Huntington Avenue, Boston, Massachusetts 02115

P 617.432.2570 F 617.432.3721

www.hms.harvard.edu/dsm