ACKERMAN

SYMPOSIUM ON MEDICINE & CULTURE

The Flexner Centennial

100 Years of Medical Education Reform

SCHEDULE OF EVENTS

April 15, 2010

HMS, Carl W. Walter Amphitheater, MEC 260 Longwood Avenue

5:00 PM - 7:00 PM

Keynote Address

Legacies of Flexner: 20th century education reform in 21st century perspective

George Thibault, MD

President, Josiah Macy, Jr. Foundation

Comments

Daniel Federman, M.D.

Carl W. Walter Distinguished Professor of Medicine, Harvard Medical School



PRESENTED BY

Harvard Medical School Division of Medical Ethics 641 Huntington Avenue Boston, MA 02115

April 16, 2010

HMS, Benjamin Waterhouse Room Gordon Hall, 25 Shattuck Street

8:00 AM - 8:30 AM

Continental breakfast

8:30 AM — 8:40 AM Introduction

8:45 AM - 10:15 AM

Session One: Designing the Medical Workforce

"Selecting students scientifically:" Race, gender, and the history of medical school admissions in the United States

Charlotte Borst, Ph.D.

Vice President for Academic Affairs and Dean of Faculty, Whittier College

Whom to choose? Medical school admissions and the health of the public

Linda Headrick, M.D., M.Sc.

Senior Associate Dean for Education and Faculty Development, University of Missouri School of Medicine

What are we looking for? Medical school admissions to a national medical school with a complex mission

Jules Dienstag, M.D.

Carl W. Walter Professor of Medicine and Dean for Medical Education, Harvard Medical School

Comments

Gerald S. Foster, M.D.

Faculty Associate Dean of Admissions of Harvard Medical School, 1982-1998

10:15 AM - 10:30 AM Break

10:30 AM - 12:00 PM

Session Two: Defining and Maintaining Standards of Medical Education

Challenges of standardizing graduate medical education

Jennifer Gunn, Ph.D.

Associate Professor of the History of Medicine, University of Minnesota

Early bedside care during preclinical medical education: Can technology-enhanced patient simulation enhance the Flexnerian ideal?

Nancy Oriol, M.D.

Dean for Students and Associate Professor of Anesthesia, Harvard Medical School

James Gordon, M.D.

Associate Professor of Clinical Medicine and Director, Gilbert Program in Medical Simulation, Harvard Medical School

Standards for the clinical education of medical students in the 21st century

Michael Whitcomb, M.D.

Former Director, AAMC Division of Medical Education and former Editor-in-Chief, Academic Medicine

Comments

Dan Hunt, M.D.

LCME (Liaison Committee on Medical Education) Co-Secretary, and Senior Director, Accreditation Services, Association of American Medical Colleges

ACKERMAN

SYMPOSIUM ON MEDICINE & CULTURE

The Flexner Centennial

100 Years of Medical **Education Reform**

SCHEDULE OF EVENTS

12:00 AM - 1:00 PM Lunch

1:00 PM - 3:00 PM

Session Three: The Agendas of Reform

Rethinking professionalism: Medical students and education reform

Naomi Rogers, Ph.D.

Associate Professor of History of Medicine and of Women's and Gender Studies, Yale University

Innovative models of clinical education David Hirsh, M.D.

Instructor of Medicine, Cambridge Health Alliance and Harvard Medical School

Barbara Ogur, M.D.

Associate Professor of Medicine, Cambridge Health Alliance and Harvard Medical School

Educating physicians: A call for reform

Bridget C. O'Brien, Ph.D.

Assistant Professor of Medicine, University of California, San Francisco, School of Medicine

The Future of Medical Education in Canada Project (FMEC): A collective vision for MD education

Jay Rosenfield, M.D.

Professor of Pediatrics and Vice-Dean for Undergraduate Medical Education, University of Toronto

Comments

Janet Tighe, Ph.D.

Dean of Freshmen and Director of Academic Advising in the College of Arts of Sciences, Associate Professor of the History and Sociology of Science, University of Pennsylvania

3:00 PM - 3:15 PM

3:15 PM - 4:15 PM

Plenary Address

Flexner 2010: A global perspective on the education of health professionals for the 21st century

Julio Frenk, M.D., M.P.H., Ph.D

T&G Angelopoulos Professor of Public Health and International Development, and Dean of the Faculty, Harvard School of Public Health